

**Minutes of the 62<sup>nd</sup> General Body meeting of NCTE held on  
11<sup>th</sup> January 2025 in hybrid mode**

The 62<sup>nd</sup> General Body meeting of NCTE was held on 11<sup>th</sup> January 2025 under the Chairmanship of Professor Pankaj Arora, Chairperson NCTE. The list of members who attended the meeting is attached at **Annexure-I**.

At the outset, Chairperson NCTE welcomed all the participants and permitted Ms. Abhilasha Jha Misra, Member Secretary, NCTE to conduct the proceedings of the meeting as per the agenda.

**Agenda No :1 Confirmation of the minutes of 61<sup>st</sup> General Body Meeting:**

The Member Secretary NCTE apprised the Council of the Minutes pertaining to the 61<sup>st</sup> General Body Meeting held on 5<sup>th</sup> August 2024 and requested the Council to confirm the same.

**Decision of the Council:**

**The Minutes of the 61<sup>st</sup> General Body Meeting of the General Body of the Council were confirmed by the Council.**

**Agenda No 2: Action Taken Report on items taken up by the General Body of NCTE in its 61<sup>st</sup> General Body Meeting held on 05.08.2024:**

The action taken report on the decisions taken by the General Body of the Council in its 61<sup>st</sup> meeting held on 05.08.2024 was placed before the Council.

**Decision of the Council:**

**The Council took note of the Action Taken Report of the above meeting and confirmed the same.**

**Agenda No. 3: Revision of NCTE (Recognition Norms and Procedure) Regulations, 2014 notified on 01.12.2014 in alignment with the NEP 2020.**

The agenda was considered by the Council and the following was observed:

NCTE (Recognition Norms and Procedure) Regulations, 2014 along with Norms and Standards for 15 programmes dated November 28, 2014, were notified in the Gazette of India on 01.12.2014 vide Notification No.346 (F. No. 51-1/2014/NCTE/N&S).

2. The Principal Regulations 2014 have been amended 9 times during the period 01.12.2014 till date as detailed below:

Sl. No.	Regulations and its Amendments	Subject
(i)	The Principal Regulations (Recognition Norms & Procedure), 2014 were published in the Gazette of India, Extraordinary, Part III Section 4 dated the 1 <sup>st</sup> December, 2014 vide notification number F.51-1/2014/NCTE (N&S), dated 28 <sup>th</sup> November, 2014.	Principal notification was laid down.

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Sl. No.	Regulations and its Amendments	Subject
(ii)	The National Council for Teacher Education (Recognition Norms & Procedure) Amendment Regulations, 2017 were published, Part III, Section 4, vide notification number F.51-1/2014/NCTE (N&S), dated 29 <sup>th</sup> April 2017.	The regulations 2014 were amended to the extent that the clause of making Accreditation compulsory every five years, land area requirement and land ownership criteria have been eased to enable quality institutions to expand and new institutions to come up in areas where land is scarce and sharing of 50% interest accrued on the FDRs of EF and RF.
(iii)	The National Council for Teacher Education (Recognition Norms & Procedure) Amendment Regulations, 2017 were published, Part III, Section 4, vide notification number F.51-1/2014/NCTE (N&S), dated 29 <sup>th</sup> May 2017.	The regulations 2014 were amended to the extent that the reservation clause was added in all the appendices and the requirement of NET qualification was added in the Norms for B.Ed., M.Ed. and B.A. B.Ed. / B.Sc. Ed programmes.
(iv)	The National Council for Teacher Education (Recognition Norms & Procedure) Amendment Regulations, 2019 were published, Part III, Section 4, vide notification number F. NCTE-Regl011/80/2018-MS (Regulation)-HQ dated 20 <sup>th</sup> November, 2018	The regulations 2014 were amended to the extent for Norms and Standards related to 4-year Integrated Teacher Education Programme (ITEP).
(v)	The National Council for Teacher Education (Recognition Norms & Procedure) Amendment Regulations, 2019 were published, Part III, Section 4, vide notification number F.NCTE-Regl011/80/2018-MS (Regulation)-HQ dated 29 <sup>th</sup> March, 2019.	The regulations 2014 were amended to the extent for revised Norms and Standards related to 4-year Integrated Teacher Education Programme (ITEP).
(vi)	The National Council for Teacher Education (Recognition Norms and Procedure) Amendment Regulations, 2021 were published in the Gazette of India, Extraordinary, Part III, Section 4, vide Notification No. F. NCTE-Reg/0122/20/2020-US(Regulation)-HQ, dated the 14 <sup>th</sup> October, 2021	Preamble of Appendix-15 for B.Ed. M.Ed. course was amended.
(vii)	The National Council for Teacher Education (Recognition Norms and Procedure) Amendment Regulations, 2021 were published in the Gazette of India, Extraordinary, Part III, Section 4, vide Notification No. File No: NCTE-Regl011/80/2018-MS(Regulation)-HQ, dated the 26 <sup>th</sup> October, 2021	Appendix-13 for B.A.B.Ed./ B.Sc.B.Ed. course was omitted. Revised Norms and Standard for Integrated Teacher Education Programme (ITEP) were laid down.
(viii)	The National Council for Teacher Education (Recognition Norms and Procedure) Amendment Regulations, 2022 were published in the Gazette of India, Extraordinary, Part III, Section 4, vide Notification No. File No: NCTE-Regl012/13/2021-Reg. Section-HQ, dated the 5 <sup>th</sup> May, 2022	Amendment in National Council for Teacher Education (Recognition Norms and Procedure), 2014 regarding online VT and timeline for processing of applications.

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Sl. No.	Regulations and its Amendments	Subject
(ix)	The National Council for Teacher Education (Recognition Norms and Procedure) (Second Amendment) Regulations, 2022 dated 11.10.2022 published in the Gazette of India, Extraordinary, Part III, Section 4, vide Notification No. File No: NCTE-Regl022/5/2021-O/o DS(Regulation) HQ, dated the 19 <sup>th</sup> October, 2022	Norms and Standard for Integrated Teacher Education Programme (ITEP) was modified-regarding qualification of faculty for Indian Institute of Technology, National Institute of Technology, Indian Institute of Science and Indian Institute of Science Education and Research.
(x)	The National Council for Teacher Education (Recognition Norms and Procedure) (Amendment) Regulations, 2024 dated the 31 <sup>st</sup> January 2024.	Regulations for transition of the existing B.A.B.Ed./B.Sc.B.Ed. under omitted Appendix-13 to ITEP has been laid down.

3. In view of the new role of NCTE as recommended in NEP 2020, the General Body of the Council in its 56<sup>th</sup> meeting held on 25.03.2023 vide Agenda – *Sinter-alia* considered the matter regarding revision of NCTE Act 1993, NCTE Rules 1997, NCTE Regulations, 2014 (Recognition Norms and Procedure), Minimum Qualification for appointment of school teachers, as amended from time to time, to be aligned in light of the new role of NCTE as recommended in NEP 2020 and the Council decided as under:-

*“The Council authorised the Chairperson NCTE to constitute Committees to re-visit the NCTE Act 1993, NCTE Rules 1997, NCTE Regulations, 2014 (Recognition Norms and Procedure), Minimum Qualification for appointment of school teachers, Recruitment Rules etc., as amended from time to time, to be aligned in light of the new role of NCTE as recommended in NEP 2020 and/or directions of Ministry of Education, GoI.”*

4. In terms of the above decision of the General Body, the Chairperson, NCTE had constituted a Committee comprising of the following members to examine the extant NCTE Regulations, 2014 as amended from time to time and to draft revised consolidated Regulations in alignment with NEP 2020 vide Office Order dated 11.12.2024: -

i.	Prof. (Dr.) Nirmaljeet Singh Kalsi, IAS (Retd.), Former Chairperson NCVET, Government of India	Chairperson
ii.	Member Secretary, NCTE	Convenor
iii.	Ms. Neena Pahuja, Executive Member, NCVET, Government of India	Member
iv.	Dr. Avichal Kapoor, Joint Secretary, UGC	Member
v.	Prof. Vandana Saxena, Professor, CIE, University of Delhi	Member
vi.	Prof. Raman Mittal, Professor, Faculty of Law, University of Delhi	Member
vii.	Sh. Ravindra Singh, Under Secretary (Regulation), NCTE (HQ)	Member
viii.	Sh. Mukesh Sharma, Legal Advisor, NCTE (HQ)	Co-Convenor
ix.	Ms. Shweta Singh, Consultant (Legal), NCTE (HQ)	Member
x.	Ms. Diksha Rahel, Academic Consultant	Rapporteur

5. Terms of Reference (ToR) for the Committee were as under:

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- i. To examine the NCTE Regulations, 2014 as amended from time to time and to draft revised consolidated Regulations in alignment with NEP 2020.
- ii. The Committee may co-opt other members as experts if required.
- iii. The Committee is expected to submit its report to Chairperson, NCTE by 27<sup>th</sup> December 2024.

6. The aforesaid Committee examined all the extant NCTE Regulations, 2014 as amended from time to time in the light of recommendations of NEP 2020 and after detailed deliberations drafted the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2025 in alignment with NEP 2020.

7. The 9 Committee(s) had already worked to lay down Norms and Standards of the following teacher education programmes in alignment with NEP 2020:

S. No.	Norms and Standards	Duration of the programme
1.	Integrated Teacher Education Programme	Four year
2.	Integrated Teacher Education Programme-Arts Education	Four year
3.	Integrated Teacher Education Programme-Physical Education	Four year
4.	Integrated Teacher Education Programme-Sanskrit Education	Four year
5.	Integrated Teacher Education Programme-Yoga Education	Four year
6.	Bachelor of Education programme leading to Bachelor of Education (B.Ed.) degree	One Year
7.	Bachelor of Education programme leading to Bachelor of Education (B.Ed.) degree	Two Year
8.	Master of Education programme leading to Master of Education (M.Ed.) degree	One year
9.	Master of Education programme (Part Time) leading to Master of Education (M.Ed.) degree	Two year


8. The above 9 Committee(s), after detailed discussions and deliberations finalized Norms and Standards of the above teacher education programmes in alignment with NEP 2020.

9. In view of the above, the revised NCTE Regulations, 2025 and Norms and Standards of the above referred teacher education programmes were placed before the General Body of the Council for consideration and approval.

**Decision of the Council:**

**In view of the above, the Council discussed and deliberated the agenda in detail and approved the following:**

- i) **The suggestions given by the Members of the Council be incorporated in the proposed draft Regulations (Recognition Norms and Procedure), 2025.**
- ii) **Thereafter, the draft Regulations (Recognition Norms and Procedure), 2025 be discussed with the Ministry of Education for obtaining suggestions and incorporate the same in the draft proposed Regulations, 2025, if any.**
- iii) **After incorporating the suggestions of the Members of the Council and Ministry of Education, the draft proposed Regulations (Recognition Norms and Procedure), 2025 be**

  
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- published on the NCTE website for seeking comments/inputs /suggestions thereon from all stakeholders and public by providing a time period of 15 days.
- iv) All the suggestions received from the stakeholders and public be examined by an Expert Committee constituted by the Chairperson for the said purpose.
- v) Thereafter, the revised draft Regulations(Recognition Norms and Procedure), 2025 be placed before the Council in its next meeting for final approval.

**Agenda No. 4: Transition of the existing teacher education courses into new teacher education programmes in alignment with NEP 2020.**

The agenda was considered by the Council and the following was observed:

The Chairperson, NCTE had constituted a Committee vide Office order F. NCTE - Reg1012/5/2023-Reg.Sec-HQ dated 12<sup>th</sup> August 2024 to lay down the guidelines for transition of the existing teacher education courses as per the NCTE Regulations, 2014 in alignment with NEP 2020 and bring NCTE Regulations, 2025, as under:-

i.	Prof. (Retd.) Chandkiran Saluja, University of Delhi	Chairman
ii.	Prof. Shashikala Wanjari-Vice Chancellor, NIEPA	Member
iii.	Prof. Harish Chandra Singh Rathore, Chairperson, Northern Regional Committee	Member
iv.	Dr. Dibyajyoti Mahanta, Chairperson, Eastern Regional Committee, NCTE, New Delhi	Member
v.	Prof. Shailesh N. Zala, Chairperson, Western Regional Committee	Member
vi.	Dr. Meena Rajiv Chandawarkar, Chairperson, Southern Regional Committee	Member
vii.	Prof. Arvind Nathu, IISER, Pune, (Nominee of AICTE)	Member
viii.	Dr. Kishore Kumar, Education Officer, UGC (Nominee of UGC)	Member
ix.	Sh. Akhilesh Srivastava, Standing Counsel of NCTE at Delhi High Court	Member
x.	Sh. Ravinder Singh, Under Secretary (Regulation), NCTE, New Delhi	Convenor

2. The following existing teacher education programmes were placed before the committee for consideration in the 1<sup>st</sup> phase for transition into new teacher education programme in alignment with NEP -2020. These programmes will transit into new programmes by the academic session 2026-27. Portal to be opened by April/May 2025:

Sl. No.	Name of the course	Appendix No.	Duration of the Course	Remarks
1.	Bachelor of Education programme leading to Bachelor of Education (B.El.Ed.)	Appendix-3	4-year	Transition into ITEP
2.	Bachelor of Education programme leading to Bachelor of Education (B.Ed.) degree	Appendix-4	2-year	B.Ed. 2-year
3.	Master of Education programme leading to Master of Education (M.Ed.) degree.	Appendix-5	2-year	Transition into M.Ed. (Full time) 1-year

3. The following existing teacher education programmes and other related issues were placed before the committee for consideration in the 2<sup>nd</sup> phase for transition into new teacher education

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programme in alignment with NEP -2020. These programmes will transit into new programmes by the academic session 2027-28. Portal to be opened by April/May 2026:

Sl. No.	Name of the course	Appendix No.	Duration of the Course	Remarks
1)	Diploma in early childhood education programme leading to Diploma in Preschool Education (DPSE)	Appendix-1	2-year	Phase II
2)	Elementary teacher education programme leading to Diploma in Elementary Education (D.El.Ed.)	Appendix-2	2-year	Phase II
3)	Diploma in physical education programme leading to Diploma in Physical Education (D.P.Ed.).	Appendix-6	2-year	Phase II
4)	Bachelor of physical education programme leading to Bachelor of Physical Education (B.P.Ed.) degree	Appendix-7	1-year	Phase II
5)	Master of physical education programme leading to Master of Physical Education (M.P.Ed.) degree	Appendix-8	2-year	Phase II
6)	Diploma in elementary education programme through Open and Distance Learning System leading to Diploma in Elementary Education (D.El.Ed.)	Appendix-9	2-year	Phase II
7)	Bachelor of Education Programme through Open and Distance Learning System Leading to Bachelor of Education (B.Ed.) degree.	Appendix-10	2-year	Phase II
8)	Diploma in arts education (Visual Arts) programme leading To Diploma in Arts Education (Visual Arts)	Appendix-11	2-year	Phase II
9)	Diploma in arts education (Performing Arts) programme leading to Diploma in Arts Education (performing Arts)	Appendix-12	2-year	Phase II
10)	Bachelor of education programme (Part Time) leading to Bachelor of Education (B.Ed.) degree.	Appendix-13	3-year	Phase II
11)	B.Ed. M.Ed. (3 years integrated) programme leading to B.Ed. M.Ed. (Integrated) degree.	Appendix-14	3-year	Phase II
12)	Teacher Eligibility Test (TET)			Phase II
13)	Innovation Course			Phase II

3. After detailed deliberations, the above Committee took the following decision:

- i) The matter related to transition of 4-year B.El.Ed. programme (Appendix-3) of NCTE Regulations, 2014 was discussed in detail and it was observed by the Committee that the Norms & Standards for 4-year ITEP for Foundation, Preparatory, Middle and Secondary stages are already notified by the NCTE vide Gazette Notification dated 26.10.2021. Therefore, the Committee decided that this course be considered for transition into ITEP from the academic session 2026-27. Admission to this course (4-year ITEP) will be taken from the Academic session 2026-27.
- ii) The matter related to transition of B.Ed. 2-year programme (Appendix-4) was also discussed in detail and the Committee recommended that the existing B.Ed. 2-

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yearprogramme (Appendix-4) be transitioned into new B.Ed. 1-year and new B.Ed. 2-year course which are running B. Ed. 2-year programme duly recognised by the concerned Regional Committee of NCTE.

- iii) The matter related to transition of M.Ed. 2-year programme (Appendix-5) was also discussed in detail and the committee recommended that the existing M.Ed. 2-year programme (Appendix-5) be transitioned into new one-year M.Ed. or new M.Ed. 2-year course which are running M. Ed. 2-year programme duly recognised by the concerned Regional Committee of NCTE.
- iv) In view of above recommendations and after detailed discussion, the Committee requested the Chairperson, NCTE to take further necessary action for approval of General Body of the Council for transition of existing B.El.Ed. 4-year Programme, B.Ed. 2-year programme and M.Ed. 2-year programme into new programmes as explained above by the academic session 2026-27.
- v) The other existing programmes and related issues mentioned in point No. (ii) will be taken up in the 2<sup>nd</sup> phase for the Academic Year 2027-28.

4. In view of the above, the agenda is placed before the General Body of the Council for consideration and approval of the following:

- i. To accept and approve the recommendations of the Committee.
- ii. The institutions wherein the Regional Committees have granted recognition for the B.El.Ed. 4-year, B.Ed. 2-year and M.Ed. 2-year programme, their recognition shall remain valid till the academic session 2025-26. They would be allowed to enrol students subject to the condition that they shall transition to the new ITEP, and revised B.Ed. and M.Ed. respectively from the academic session 2026-27. In this regard, requisite clause be inserted in the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2025 as proposed under Agenda item No. 3.

**Decision of the Council:**

**In view of the above, the Council discussed and deliberated the agenda in detail and approved the following:**

- i) **The institutions which have been granted recognition for the Bachelor of Elementary Education programme leading to Bachelor of Elementary Education (B.El.Ed.) under the Appendix-3 of NCTE (Recognition Norms and Procedure) Regulations, 2014 shall be allowed to continue to enroll students in the academic session 2025-26 and they shall transit to the new Integrated Teacher Education Programme, under Appendix-1 of the proposed NCTE (Recognition Norms and Procedure) Regulations 2025, before the start of the academic session 2026-2027. B.El.Ed. programme under the Appendix-3 of NCTE (Recognition Norms and Procedure) Regulations, 2014 shall be discontinued with effect from the academic session 2026-2027 and no fresh admission shall be allowed to any of the existing institutions conducting B.El.Ed. 4-year programme under said Appendix-3. In this regard, requisite clause be inserted in the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2025 as proposed under Agenda item No. 3.**

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- ii) The institutions which have been granted recognition for the Master of Education programme leading to Master of Education (M.Ed.) degree under the Appendix-5 of NCTE (Recognition Norms and Procedure) Regulations, 2014 shall be allowed to continue to enroll students in the academic session 2025-26 and they shall transit to the new M.Ed. (Full time) Programme, under Appendix-8 of the proposed NCTE (Recognition Norms and Procedure) Regulations 2025, before the start of the academic session 2026-2027. M.Ed. programme under Appendix-5 of NCTE (Recognition Norms and Procedure) Regulations, 2014 shall be discontinued with effect from the academic session 2026-2027 and no fresh admission shall be allowed to any of the existing institutions conducting M.Ed. 2-year programme under said Appendix-5. In this regard, requisite clause be inserted in the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2025 as proposed under Agenda item No. 3.
- iii) The institutions which have been granted recognition for the Bachelor of Education 2-year programme leading to Bachelor of Education (B.Ed.) degree under the Appendix 4 of NCTE (Recognition Norms and Procedure) Regulations, 2014 shall continue to offer the B.Ed. programme, with revised curriculum framework and syllabi in the light of NEP 2020, under Appendix-6 of the proposed NCTE (Recognition Norms and Procedure) Regulations, 2025.  
Provided that such institutions shall transform into Multidisciplinary Higher Education Institutions by 2028 in light of the UGC Guidelines, 2022-Transforming Higher Education Institutions into Multidisciplinary Institutions and also that such institutions shall obtain recognition from NCTE for Integrated Teacher Education Programme (B.A.B.Ed./B.Sc.B.Ed./B.Com.B.Ed.) by 2030.  
In this regard, requisite clause be inserted in the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2025 as proposed under Agenda item No. 3.

**Agenda No. 5: Any other item with the permission of Chair.**


The following agendas were placed with the permission of Chair:

**Agenda No. 5-A:- Consideration of the data of Performance Appraisal Report (PAR) for the session 2021-2022 and 2022-23.**

The data of Performance Appraisal Report (PAR) for the session 2021-22 and 2022-23 of the Teacher Education Institutions (TEIs) was placed before the Council and it was noted by the Council that 12,860 TEIs have filled up PAR for the session 2021-22 and 12,816 TEIs have filled up PAR for the session 2022-23. The remaining defaulting TEIs have not filled up the PAR. After consideration of the matter, the Council authorised the Chairperson NCTE to constitute an Advisory Committee to recommend the follow up action in this regard.

**Agenda No. 5-B:- Constitution of Committee for determining the Shortlisting Criteria for inviting applications for all Teacher Education Programmes for the academic session 2026-2027.**

The Council noted that the NCTE vide Office Order dated 16.01.2024 had constituted a Committee for determining the Shortlisting Criteria for inviting applications for ITEP for the academic session 2025-2026 under Section 14 and 15 of the NCTE Act 1993 and accordingly, invited applications for ITEP for the session

  
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2025-26. On the analogy, the Council authorised the Chairperson NCTE to constitute a Committee for determining the Shortlisting Criteria for inviting applications for all Teacher Education Programmes for the academic session 2026-2027 under Section 14 and 15 of the NCTE Act 1993.

The meeting ended with a vote of thanks to the Chair.

  
(Prof. Pankaj Arora)  
Chairperson, NCTE

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Annexure- I

List of Participants who attended the 62<sup>nd</sup> GB Meeting of the Council held on 11<sup>th</sup> January, 2025 at 11.00 A.M in Hybrid Mode.

1. Prof. Pankaj Arora, Chairperson, NCTE, G-7, Sector – 10, Dwarka, New Delhi – 110075.
2. Mrs. Abhilasha Jha Mishra, IRAS, Member Secretary, NCTE, G-7, Sector – 10, Dwarka, New Delhi – 110075.
3. Shri. Satnam Singh Sandhu, MP, Rajya Sabha, 147, Sector-9, Chandigarh-160016.
4. Shri M. Jagadesh Kumar, Chairman, UGC, Member (Ex-Officio), University Grants Commission, Bahadur Shah Zafar Marg, New Delhi-110002.
5. Ms. Prachi Pandey, (IAAS), Joint Secretary, Dept. of School Education and Literacy, 124-C, Shastri Bhawan, New Delhi – 110001. (Online Mode)
6. Shri Sankha Roy, Deputy Secretary, Ministry of Education, Member (Ex-officio), Dept. of School of Education and Literacy, 124-C, Shastri Bhawan, New Delhi-110001. (Online Mode)
7. Shri. S. Basu, Deputy Secretary, (Finance), Representative of JS & FA, Ministry of Education, Member (Ex-officio), Dept. of School of Education and Literacy, 124-C, Shastri Bhawan, New Delhi-110001. (Online Mode)
8. Prof. Sharad Sinha, (Representative, National Council for Educational Research and Training, Sri Aurobindo Marg, New Delhi-110016.
9. Shri. Harshit Mishra, Deputy Advisor, Niti Aayog, Parliament Street, New Delhi – 110001. (Online Mode)
10. Shri. J.K. Yadav, Director (CTET), Central Board of Secondary Education (CBSE), Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi – 110092. (Online Mode)
11. Prof. Shailesh N. Zala Chairperson, WRC-NCTE, G-7, Sector – 10, Dwarka, New Delhi – 110075. (Online Mode)
12. Dr. Meena Rajiv Chandawarkar Chairperson, SRC-NCTE, G-7, Sector – 10, Dwarka, New Delhi – 110075. (Online Mode)
13. Prof. Harish Chandra Singh Rathore Chairperson, NRC-NCTE, G-7, Sector – 10, Dwarka, New Delhi – 110075.
14. Dr. Dibyajyoti Mahanta, Chairperson, ERC-NCTE, G-7, Sector – 10, Dwarka, New Delhi – 110075.
15. Prof. Nain Singh, Dean, House No. 19, Block No. 4, Forty Flats, Jutogh View Teacher Colony, Summer Hill, Shimla-171005.
16. Prof. Sunil Kumar Singh, Faculty of Education, Banaras Hindu University, Varanasi-10, Uttar Pradesh.
17. Prof. (Retd.) Chand Kiran Saluja, Central Institute of Education, Delhi University, Sanskriti Orimotion Foundation, Delhi.
18. Prof. Shashikala Wanjari, Vice-Chancellor, National University of Educational Planning and Administration, 17-B, Shaheed Jeet Singh Marg, NCERT Campus, Katwaria Sarai, New Delhi-110016. (Online Mode)
19. Smt. Anita Sharma, Principal, S D Public School, BU Block, Pitampura, New Delhi-110034. (Online Mode)
20. Smt. Indu Prasad, Director, School of Education and School of Continuing Education and University Resource Centre, Azim Premji University, Bengaluru. (Online Mode)
21. Shri. Gajanan Londhe, Executive Director, Samvit Research Foundation, Bangalore.
22. Prof. Dusi Ramakrishna Rao, Director, Vijnana Vihara Educational Society, Gudilova, Visakhapatnam. (Online Mode)

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23. Prof. Rameshbhai Chaturbhai Patel, Vice-Chancellor, Indian Institute of Teacher Education, Sector 15, KH Road, Gandhinagar-382016, Gujrat.
24. Prof. (Retd.) Sudhakar Venikapalli, H.No: 3-6-381, Flat No: G-1, Reliance Nest Appartment, Street No:2, Himayatnagar (Near Liberty Tanishq), Hyderabad-500029.
25. Shri. Kuheli B Debarna, Deputy Director, SCERT, Agartala, Tripura. (Online Mode)
26. Representative of Education Secretary, (In-charge of Teacher Education) or Director, State Council of Educational Research and Training, Karnataka.
27. Representative of Education Secretary (In-charge of Teacher Education) or Director, State Council of Educational Research and Training, Uttar Pradesh.

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